

Postgraduate pathways

Fashion



(Guardian University League Table 2017)



Excellent
industry links

Stage 1: Pre-Masters

Fashion

For these courses you will be required to show evidence of a previous work through a portfolio.

Intakes

September, January and May

Duration

One or two semesters

Modules

One semester

- Interactive Learning Skills and Communication (ILSC)
- Academic Writing
- Pre-Masters Specialist Project 1 (double module)

Two semesters

Semester one

- Advanced Practical Study Skills
- Mass Communications
- Pre-Masters Specialist Project 1 (double module)

Semester two

- Interactive Learning Skills and Communication (ILSC)
- Academic Writing
- Pre-Masters Specialist Project 2 (double module)

Progression rule to Stage 2

Minimum 50% pass mark in all modules except ILSC which is 60% with minimum 85% attendance required across all modules.

**creative
skillset**



Stage 2: Masters Degree

MA Fashion

Intakes

September and January

Duration

Two semesters

Modules

More information about the University's degree modules can be found on their website: www.herts.ac.uk/apply/schools-of-study/creative-arts.

Employment & career options

The emphasis throughout the degree is on a range of knowledge and skills in fashion and clothing design, including practical aspects of production awareness and marketing. This will equip you to work in a broad range of areas in the fashion industry, from design, styling, marketing, manufacturing, visual merchandising, buying and selling.



Pre-Masters in Creative Arts (Two Semesters)

Creative Arts

Core Modules		Credit Points	% Examination	% Coursework
Module Code	Module Name			
Semester 1:				
CAP100	Advanced Practical Study Skills	15	-	100
MAC301	Mass Communications	15	-	100
CAP102	PM Specialist Projects 2	30	-	100
Semester 2				
ILS005	Interactive Learning Skills and Communication with mini-dissertation	15	-	100
PMAE	Academic Writing	15	-	100
CAP101	PM Specialist Projects 1	30	-	100
Postgraduate Stage 1: Creative Arts		120 Credit Points		

Advanced Practical Study Skills (CAP100)

The Advanced Practical Study Skills module is provided for Pre-Masters students. It allows for adaptation of teaching delivery to meet the needs for individual student's learning in preparation for their Masters level programme. Traditions and modes of art, design, film, media and music educational practice vary considerably from one country to another. The Study Skills module addresses differing philosophies of approach and ethos through looking at project structures, approaches and methods of information gathering linked to practical and theoretical studies. The students are taken step-by-step through research methods, approaches to the development of ideas and ways to conclude a practical project. The sessions are structured, thus creating a framework to help students cope with new ways of working. There is reinforced by a verbal presentation at the start of each session to discuss their findings.

Assessment: 100% Coursework

Mass Communications (MAC301)

The NQF 6 Mass Communications for Creative Arts Pre-Masters module clearly and concisely explores the concepts of communication and manipulation of signs, symbols and language in the modern world. It is through an understanding of these processes that students are able to recognise the ways in which institutions, such as the media, are able to construct "realities" or versions of the world for large groups of people at once. Beginning with broad definitions and concepts, students are immediately asked to recognise and analyse some of the forms of mass communication that they may have come across in the past and begin to explore new culture-specific forms in Britain.

Assessment: 100% Coursework

PM Specialist Projects 2 (CAP102)

The overall aims of this module are to enable students to: develop appropriate practical and contextual knowledge and skills as a foundation for proceeding to Masters level study after completion of the programme; support the student in developing practical work from exploration through to realization; extend critical and conceptual development; develop independent study within specified discipline; investigations of current professional practices through the work of contemporary practitioners in the discipline; research of critical context to inform and support practical work; gain familiarity with academic practices, critical thinking and analysis; and enable students to participate in classroom presentations and critiques.

Assessment: 100% Coursework

Interactive Learning Skills & Communications (ILS005)

The aims of this module are to develop a range of academic and communicative skills necessary for successful study at postgraduate level, develop a range of transferable communicative skills (written and oral) to prepare students for professional life and to develop independent learning and encourage students to take responsibility for their personal, academic and professional development.

Assessment: 100% Coursework

Academic Writing (PMAE)

The Academic Writing module aims to provide students with a structured introduction to all aspects and stages of the academic writing process. It is designed to allow students the knowledge and skills required for the preparation and completion of written assignments within University of Hertfordshire parameters. This includes research and note-taking; structuring work; drafting and redrafting; editing and proof-reading; achieving an effective academic style; referencing; writing effectively under exam conditions; using feedback on your written work and grammar and punctuation.

Assessment: 100% Coursework

PM Specialist Projects 1 (CAP101)

The overall aims of this module are to enable students to: explore their chosen discipline through project work and interaction with tutors and peers; develop critical reading and thinking skills; develop their conceptual and analytical skills and to critically evaluate some of the fundamental assumptions on which their discipline is based; develop self-reliance skills and take responsibility for their own learning and development; become more familiar with a range of recent contemporary art, design, film, media and music practices; also the theories, histories and critical commentaries relating to these practices; and develop a more theorized and self-conscious awareness of practice.

Assessment: 100% Coursework

Pre-Masters in Creative Arts (One Semester)

Creative Arts

Core Modules		Credit Points	% Examination	% Coursework
Module Code	Module Name			
Semester 1:				
ILS005	Interactive Learning Skills and Communication with mini-dissertation	15	-	100
PMAE	Academic Writing	15	-	100
CAP101	PM Specialist Projects 1	30	-	100
Postgraduate Stage 1: Creative Arts		60 Credit Points		

Interactive Learning Skills & Communications (ILS005)

The aims of this module are to develop a range of academic and communicative skills necessary for successful study at postgraduate level, develop a range of transferable communicative skills (written and oral) to prepare students for professional life and to develop independent learning and encourage students to take responsibility for their personal, academic and professional development.

Assessment: 100% Coursework

Academic Writing (PMAE)

The Academic Writing module aims to provide students with a structured introduction to all aspects and stages of the academic writing process. It is designed to allow students the knowledge and skills required for the preparation and completion of written assignments within University of Hertfordshire parameters. This includes research and note-taking; structuring work; drafting and redrafting; editing and proof-reading; achieving an effective academic style; referencing; writing effectively under exam conditions; using feedback on your written work and grammar and punctuation.

Assessment: 100% Coursework

PM Specialist Projects 1 (CAP101)

The overall aims of this module are to enable students to: explore their chosen discipline through project work and interaction with tutors and peers; develop critical reading and thinking skills; develop their conceptual and analytical skills and to critically evaluate some of the fundamental assumptions on which their discipline is based; develop self-reliance skills and take responsibility for their own learning and development; become more familiar with a range of recent contemporary art, design, film, media and music practices; also the theories, histories and critical commentaries relating to these practices; and develop a more theorized and self-conscious awareness of practice.

Assessment: 100% Coursework

Pre-Masters in Life and Medical Sciences (Two Semesters)

Life Sciences Pathway (Pathway A)

Core Modules			Credit Points	Pass Mark %	Exam %	Coursework %
Contact Hrs/Week	College Module Code	Module Name				
Semester 1:						
4	PG1000	Research Methods	15	50	0	100
4	PMAE	Academic Writing	15	50	0	100
4	LSM001	Mathematics	15	50	80	20
4	LSM004	Biology 1	15	50	70	30
Semester 2:						
4	ILS005	Interactive Learning Skills and Communication	15	65	-	100
4	LSM002	Chemistry 1	15	50	70	30
4	LSM005	Biology 2	15	50	70	30
4	LSM008	Biology 3	15	50	70	30
Postgraduate Stage 1 : University Pre-Masters in Life, Medical and Pharmaceutical Science – Life Sciences Pathway			120 credit points			

Pharmaceutical Science Pathway (Pathway C)

Core Modules			Credit Points	Pass Mark %	Exam %	Coursework %
Contact Hrs/Week	College Module Code	Module Name				
Semester 1:						
4	PG1000	Research Methods	15	50	0	100
4	PMAE	Academic Writing	15	50	0	100
4	LSM001	Mathematics	15	50	80	20
4	LSM002	Chemistry 1	15	50	70	30
Semester 2:						
4	ILS005	Interactive Learning Skills and Communication	15	65	-	100
4	LSM007	Pharmaceutical Chemistry	15	50	70	30
4	LSM005	Biology 2	15	50	70	30
4	LSM008	Biology 3	15	50	70	30
Postgraduate Stage 1 : University Pre-Masters in Life, Medical and Pharmaceutical Science – Pharmaceutical Science Pathway			120 credit points			

Pharmaceutical Professional Pathway (Pathway D)

Core Modules			Credit Points	Pass Mark %	Exam %	Coursework %
Contact Hrs/Week	College Module Code	Module Name				
Semester 1:						
4	PG1000	Research Methods	15	50	0	100
4	PMAE	Academic Writing	15	50	0	100
4	LSM001	Mathematics	15	50	80	20
4	LSM002	Chemistry 1	15	50	70	30
Semester 2:						
4	ILS005	Interactive Learning Skills and Communication	15	65	-	100
4	LSM007	Pharmaceutical Chemistry	15	50	70	30
4	LSM005	Biology 2	15	50	70	30
4	LSM009	Core Competencies in Health Practice	15	50	-	100
Postgraduate Stage 1 : University Pre-Masters in Life, Medical and Pharmaceutical Science – Pharmaceutical Professional Pathway			120 credit points			

Business Psychology, Organisational Psychology, Personal Construct Psychology, Environmental Management and Sustainable Planning Pathway (Pathway E)

Core Modules			Credit Points	Pass Mark %	Exam %	Coursework %
Contact Hrs/Week	College Module Code	Module Name				
Semester 1:						
4	PG1000	Research Methods	15	50	0	100
4	PMAE	Academic Writing	15	50	0	100
4	LSM001	Mathematics	15	50	80	20
4	PG1001	Economic Environment of Business	15	50	-	100
Semester 2:						
4	ILS005	Interactive Learning Skills and Communication	15	65	-	100
4	LSM005	Biology 2	15	50	70	30
4	PG1002	Business Strategy	15	50	-	100
4	PG1003	Managing People	15	50	-	100
Postgraduate Stage 1 : University Pre-Masters in Life, Medical and Pharmaceutical Science – Business Psychology, Organisational Psychology, Personal Construct Psychology/Environmental Management and Sustainable Planning Pathway			120 credit points			

Research Methods in Psychology and Research Methods in Cognitive Neuropsychology Pathway (Pathway F)

Core Modules			Credit Points	Pass Mark %	Exam %	Coursework %
Contact Hrs/Week	College Module Code	Module Name				
Semester 1:						
4	PG1000	Research Methods	15	50	0	100
4	PMAE	Academic Writing	15	50	0	100
4	LSM001	Mathematics	15	50	80	20
4	PG1001	Economic Environment of Business	15	50	-	100
Semester 2:						
4	ILS005	Interactive Learning Skills and Communication	15	65	-	100
4	LSM005	Biology 2	15	50	70	30
4	LSM008	Biology 3	15	50	70	30
Elective, one module from:						
4	PG1001	Economic Environment of Business	15	50	-	100
4	PG1002	Business Strategy	15	50	-	100
4	PG1003	Managing People	15	50	-	100
Postgraduate Stage 1 : University Pre-Masters in Life, Medical and Pharmaceutical Science – Research Methods in Psychology and Research Methods in Cognitive Neuropsychology Pathway			120 credit points			

Interactive Learning Skills & Communications (ILS005)

The aims of this module are to develop a range of academic and communicative skills necessary for successful study at postgraduate level, develop a range of transferable communicative skills (written and oral) to prepare students for professional life and to develop independent learning and encourage students to take responsibility for their personal, academic and professional development.

Assessment: 100% Coursework

Academic Writing (PMAE)

The Academic Writing module aims to provide students with a structured introduction to all aspects and stages of the academic writing process. It is designed to allow students the knowledge and skills required for the preparation and completion of written assignments within University of Hertfordshire parameters. This includes research and note-taking; structuring work; drafting and redrafting; editing and proof-reading; achieving an effective academic style; referencing; writing effectively under exam conditions; using feedback on your written work and grammar and punctuation.

Assessment: 100% Coursework

Research Methods & Skills (PG1000)

This module aims to enable students to understand research methods in the context of modern business by introducing and developing an appreciation of the approaches used to study the business environment. The philosophy of research and the unpredictability of business information is reviewed, giving an overview to research philosophies and strategies. Students are acquainted with defining research questions and objectives and shown the requirement for underpinning research with theory, using tertiary sources in conducting literature research. The methods and sources of primary and secondary data are introduced, including survey techniques; assessing data quality and methods of analysis are explored. English language classes are fully integrated into the Research Methods module to provide maximum support.

Assessment: 100% Coursework

Economic Environment of Business (PG1001)

This module aims to enable students to understand the economic context of modern business by introducing and developing an appreciation of the utility of economic approaches in studying the business environment. The basic tools and approaches which economists use, demand and supply and industry analysis, among others, will be introduced and applied to help understand the economic issues involved and the public policy that can be derived. Economics provides one of the key pillars of a solid education in business and this module represents a step in this direction. It also highlights some of the major contemporary issues in our society such as the credit crunch and recession.

Assessment: 100% Coursework

Business Strategy (PG1002)

This module aims to enable students to focus on the conflicting perspectives within Business Strategy and consider the problems involved in researching and developing strategies and plans and implementing them within the limitations of organisations. A range of analytical techniques and concepts are applied and critically evaluated through the use of case study work. The module includes a comprehensive review of current strategic issues identifying the contradictions and paradoxes of strategic decision-making and planning.

Assessment: 100% Coursework

Managing People (PG1003)

This module aims to enable students to focus on People Management providing students with an introduction into the management of human resources from a mainly international focus. Students will consider how people are managed at work, with emphasis on recruitment and selection, equal treatment and opportunity, flexible working, reward and performance management. When considering these activities, the module does not attempt to teach the practicalities of managing people, but rather to develop the students' critical understanding of the subject area. The module aims to raise students' awareness of possible discrepancies between theoretical models and business reality.

Assessment: 100% Coursework

Mathematics (LSM001)

The aims of this module are to explain the fundamental aspects of numerical processes and develop the knowledge and skills to apply these techniques. Explain basic mathematical processes to ensure a strong platform when applying to further mathematical problems such as differentiation/integration and the concepts of discrete mathematics.

Assessment: 80% Examination and 20% Coursework

Chemistry 1 (LSM002)

This module defines fundamental aspects of chemistry and chemical processes with an appreciation of the knowledge and skills needed to apply these techniques. It aims to understand current analytical science in the developing medicines and the process of drug analysis from instrument calibration and sample preparation to data.

Assessment: 70% Examination and 30% Coursework

Biology 1 (LSM004)

The aims of the module are to enable students to: Define fundamental biological processes taking place within living systems and comprehend the differences between eukaryotic and prokaryotic organisms. Comprehend and apply the scientific method to biological experiments and analyse and report qualitative and quantitative data derived from laboratory investigations.

Assessments: Examinations 70% and Coursework 30%

Biology 2 (LSM005)

The aims of the module are to enable students to: Comprehend physiological processes in the human body and the interactions between major body systems through understanding the principles of homeostasis and other control mechanisms. Understand how drugs interact with cells to alter physiological systems and the principles underlying their therapeutic use.

Assessments: Examinations 70% and Coursework 30%

Pharmaceutical Chemistry (LSM007)

The aims of this module are to understand the development of clinical drugs from synthesis to analysis and their manufacture; understand the principles of dosage forms, health and safety, and quality assurance and control in drug manufacture and develop an in-depth understanding of analytical chemistry applied to the properties and stability of pharmaceutical preparations.

Assessments: Examinations 70% and Coursework 30%

Biology 3 (LSM008)

The aims of the module are to enable students to: Comprehend the fundamental principles of molecular biology and how these relate to gene function and expression. Develop and understanding of the principles of genetics and the applications of gene technology.

Assessments: Examinations 70% and Coursework 30%

Core Competencies in Health Practice (LSM009)

The aims of this module are to enable students to: Develop as health professionals to complete their medical programmes in the UK, through the enhancement of academic competence in the areas of writing skills and communication applied to medical practice. Develop appropriate practical and contextual knowledge and skills as a foundation for proceeding to Masters level study after completion of the programme. Extend critical and conceptual development. Develop independent study within specified discipline. Engage in critical context to inform and support academic work. Gain familiarity with academic practices, critical thinking and analysis. Enable students to participate in classroom debates and critiques.

Assessments: Coursework 100%