

Title of Programme: Accounting and Finance Pathways (HIC)

Including articulation onto the following pathways:

- BA (Hons) Accounting
- BA (Hons) Accounting and Finance
- BA (Hons) Business and Accounting
- BA (Hons) Finance
- BA (Hons) Business and Finance

Programme Code: HICAF / HICAC / HICFN

For Collaborative: External Validation at Hertfordshire International College

Programme Specification

This programme specification is relevant to students entering:
26 September 2022

Associate Dean of School (Academic Quality Assurance):
Veronica Earle

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

Section	Amendment

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification Accounting and Finance Pathways (HIC)

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	Hertfordshire International College
University/partner campuses	HIC-UH Partnership, HIC at College Lane, Hatfield
Programme accredited by	HIC
Final Qualification	n/a
All Final Award titles (Qualification and Subject)	n/a
FHEQ level of award	4
UCAS code(s)	n/a
Language of Delivery	English

A. Programme Rationale

The structure of the programme is designed to provide international students with a solid grounding in business studies, and to introduce the student to key aspects of Accounting and Finance. HIC works closely with its partner, Hertfordshire Business School (HBS), in curriculum design, teaching delivery and assessment, ensuring that students are prepared for articulation onto programmes to complete their studies and gain an honours degree in their chosen discipline.

HIC ensure that students study in a familial and safe setting, to adjust to and acquire the skills to prepare for further studies within a western learning environment, to gain an internationally recognised honours degree. Students articulating into Level 5 of Hertfordshire Business School will be supported by a Link Tutor, a Direct Entry Tutor, as well as their incoming Programme Team.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- Prepare students, who would not normally be considered qualified, to an appropriate standard for entry into the Business School at FHEQ Level 5 of the prescribed undergraduate degree schemes.
- Endow each individual with an educational pathway that augments opportunities for professional employment and development in the business sector at both a national and international level.
- Develop in students a fundamental knowledge and understanding that can demonstrate an understanding of the economic, political, legal and cultural factors in the global economy so as to support their transfer into FHEQ Level 5 of the prescribed degree schemes.
- Develop in students an appreciation and desire to learn based on competent intellectual and practical skills building to a set of transferable skills that will support them in all aspects of their onward academic studies/careers and assist informed decision making and problem-solving.

- Ensure that graduates have attained the prescribed level of inter-disciplinary language competence to a minimum pass mark of 40% in the ACL accredited module Interactive Learning Skills and Communication, and therein a minimum 6.5 IELTS equivalent.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Accounting (November 2019), Business and Management (November 2019), Economics (December 2019) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching and learning methods	Assessment strategy
<p>A1 Analyse processes, procedures and practices of effective business management;</p> <p>A2 Interpret business information and evaluate its potential to facilitate informed decision-making;</p> <p>A3 Research the complexity of the local, national and international external environments in which organisations operate;</p> <p>A4 Review ethical considerations in the management of business and organisations;</p> <p>A5 Examine key practices and underlying theory relevant to accounting and finance.</p> <p>A6 The context in which finance operates, including the role and operation of financial markets and institutions</p> <p>A7 Financing arrangements and the governance structures of business entities, including the pricing of securities</p>	<p>Acquisition of knowledge and understanding learning outcomes is achieved through a combination of lectures, group seminars, one-to-one tutorials, IT workshops and project work.</p> <p>Throughout, the student is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject. This is supported by significant up to date online resources provided as students progress through modules.</p>	<p>Knowledge and understanding are assessed through coursework assignments and exams.</p> <p>Coursework may include time-constrained assessments, in class tests, presentations (individual and group), group work, case studies and written reports or essays.</p> <p>Assessment, which is both formative and summative, individual and group based spans many forms, e.g. essay assignments, project reports, portfolios, exhibitions and presentations.</p>
Intellectual skills	Teaching and learning methods	Assessment strategy
<p>B1 Structure and communicate ideas and</p>	<p>Cognitive/intellectual skills are developed throughout the taught curriculum, in lectures, in related</p>	<p>Intellectual skills are assessed through formative activities in</p>

<p>arguments effectively in writing;</p> <p>B2 Research information and reference source materials consistently and accurately using the Harvard Referencing System.</p> <p>B3 Solve business problems and make business decisions using appropriate information and techniques.</p> <p>B4 Analyse and evaluate the impact of the wider international, economic, political, legal and social environment on business organisations</p> <p>B5 Analyse and evaluate the impact of the wider international, economic, political, legal and social environment on business organisation</p>	<p>directed learning, and practiced through in-class exercises (individual and small group tasks) set during seminars, tutorials and workshops.</p> <p>Students are taught research and study skills as part of their curriculum, enhancing their abilities as independent thinkers and equipping them for the higher level learning required as they progress.</p>	<p>tutorials, and summative coursework throughout. In-class tests and exams are also used to assess intellectual skills. These are clearly identified within the appropriate DMDs</p>
<p>Practical skills</p> <p>C1 plan and manage independent study</p> <p>C2 demonstrate familiarity, facility and competence in the preparation of a variety of financial statements</p> <p>C3 make appropriate use of learning resources,</p> <p>C4 understand and use the language of accountancy and finance</p> <p>C5 work effectively in a team.</p> <p>C6 use and apply established problem-solving methods and techniques to recognise and investigate problems, using information and data in familiar and unfamiliar contexts</p>	<p>Teaching and learning methods</p> <p>Practical skills are developed through all taught modules.</p>	<p>Assessment strategy</p> <p>Practical skills are assessed through formative work in tutorials and summative coursework and exams. This includes debates, oral presentations and written work (both individual and group).</p>
<p>Transferable skills</p>	<p>Teaching and learning methods</p>	<p>Assessment strategy</p>

D1 communicate arguments, ideas and information effectively in writing and orally to specialist and non-specialist audiences

D2 analyse problems arising in both academic and practical contexts and draw reasoned conclusions from a given, or individually researched, set of data

D3 reflect on their own learning and management styles and understand the importance of setting and pursuing personal learning and development goals

D4 synthesise ideas from a range of contexts and present this information in a clear and coherent way

D5 undertake research using appropriate qualitative and quantitative tools to evaluate options and to construct and justify arguments and proposals

Transferable skills are developed through all modules by teaching and learning methods.

Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan. This encourages them to take responsibility for continuing to develop their own knowledge and skills.

Transferable skills are assessed through coursework, oral presentations/debates, seminars, group based work and the applied project and. In-class tests and exams are also used to assess intellectual skills.

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full time (2 semesters) over 24 weeks.

Entry is normally at Level 4 (on completion of HIC Level 3) or directly in level 4. Intake is normally September and January.

Professional and Statutory Regulatory Bodies

Not applicable

Work-Based Learning, including Sandwich Programmes

Not applicable

Erasmus Exchange programme

Not applicable

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study Full time

Entry point Semester A, B or C, in order as indicated below

BA (Hons) Accounting, BA (Hons) Accounting and Finance – Level 4

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
ILSC for the Business Professional	4FBS1410	15	English	40	40	20	A, B
Economics 1	4FBS1415	15	English	60	40	0	A, B
Accounting and Finance 1	4FBS1413	15	English	60	40	0	A, B
Business Operations	4FBS1420	15	English	50	50	0	A, B
The Business Professional	4FBS1411	15	English	0	60	40	B, C
Quantitative Methods	4FBS1412	15	English	60	40	0	B, C
Accounting and Finance 2	4FBS1414	15	English	60	40	0	B, C
Ethics, Governance & Law	4FBS1423	15	English	60	40	0	B, C

BA (Hons) Finance

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
ILSC for the Business Professional	4FBS1410	15	English	40	40	20	A, B
Economics 1	4FBS1415	15	English	60	40	0	A, B
Accounting and Finance 1	4FBS1413	15	English	60	40	0	A, B
Global Perspectives	4FBS1416	15	English	0	60	40	A, B
The Business Professional	4FBS1411	15	English	0	60	40	B, C
Quantitative Methods	4FBS1412	15	English	60	40	0	B, C
Accounting and Finance 2	4FBS1414	15	English	60	40	0	B, C
Ethics, Governance & Law	4FBS1423	15	English	60	40	0	B, C

BA (Hons) Business and Accounting – Level 4

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
ILSC for the Business Professional	4FBS1410	15	English	40	40	20	A, B
Economics 1	4FBS1415	15	English	60	40	0	A, B
Accounting and Finance 1	4FBS1413	15	English	60	40	0	A, B
Marketing	4FBS1417	15	English	0	100	0	A, B

Global Perspectives	4FBS1416	15	English	0	60	40	B, C
Human Resource Management	4FBS1422	15	English	60	40	0	B, C
Quantitative Methods	4FBS1412	15	English	60	40	0	B, C
Accounting and Finance 2	4FBS1414	15	English	60	40	0	B, C

BA (Hons) Business and Finance – Level 4

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
ILSC for the Business Professional	4FBS1410	15	English	40	40	20	A, B
Economics 1	4FBS1415	15	English	60	40	0	A, B
Accounting and Finance 1	4FBS1413	15	English	60	40	0	A, B
Marketing	4FBS1417	15	English	0	100	0	A, B
Quantitative Methods	4FBS1412	15	English	60	40	0	B, C
Accounting and Finance 2	4FBS1414	15	English	60	40	0	B, C
Economics 2	4FBS1418	15	English	60	40	0	B, C
Human Resource Management	4FBS1422	15	English	60	40	0	B, C

Progression to level 5 requires a minimum of 120 credits and passes in all modules.

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Certificate	Accounting	120 credit points at level 4	4	A1-A7, B1-B4, C1-C6, D1-D5
Certificate	Accounting and Finance	120 credit points at level 4	4	A1-A7, B1-B4, C1-C6, D1-D5
Certificate	Business and Accounting	120 credit points at level 4	4	A1-A7, B1-B4, C1-C6, D1-D5
Certificate	Finance	120 credit points at level 4	4	A1-A7, B1-B4, C1-C6, D1-D5

Certificate	Business and Finance	120 credit points at level 4	4	A1-A7, B1-B4, C1-C6, D1-D5
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Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

Further programme-specific regulations (requiring School-level approval) are given below:
HIC regulations

- Students may not fail a module on more than two (2) occasions, failure of the module once requires that a student re-take the entire module at full cost; failure of a student to complete a module on the re-take of that module will result in referral to the College Learning and Teaching Board for a student management decision. The University will not be incumbent to progress students who fail.
- Minimum pass mark of 40% achieved for all modules. Students must pass all modules at the prescribed grade in order to progress to the next stage of their educational continuum.

Students that pass their HIC Level 4 Accounting and Finance Pathways (HIC) may articulate onto their pre-agreed pathway (based off a student's accepted offer). Students are required to pass the relevant modules above as indicated in the programme structures.

E. Management of Programme & Support for student learning.

Management

The programme is managed and administered through:

- A Senior Manager of Teaching and Learning to help students understand the course / programme structure
- Student Representatives on the College Learning and Teaching Board
- A designated Academic Services Coordinator / Academic and Student Services Officer

Support

Students are supported by:

At university level, students are supported by:

- A Collaborative Partnership Leader (CPL) who is the link between the Business School and HIC and helps to ensure that students have a seamless transition to the Business School.
- An HBS Direct Entry Tutor
- Attractive modern study environments in two Learning Resource Centres, incorporating libraries and computer centres
- StudyNet, a versatile on-line inter-active intranet and learning environment
- Access to extensive digital and print collections of information resources
- Office of the Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Medical Centre
- Careers Enterprise and Employment Services
- The Students' Union

At HIC, students are supported by:

- An induction week at the beginning of each academic semester
- Module tutors to provide academic support
- A Senior Manager of Teaching and Learning / Manager of Student Services to provide pastoral support and confidential academic and welfare advice

- A Student Services Team that provides advice on issues such as finance, accommodation, well-being, welfare, international student support, etc.
- Lunchtime Drop-in sessions for Mathematics, Accounting and Physics
- Academic Services Officers to deal with day-to-day administration associated with the modules within the programme

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>

G. Entry requirements

The normal entry requirements for the programme are:

- One (1) or more GCE Advanced levels or two (2) Vocational A levels with a minimum of 48 UCAS points (new UCAS points system 2016 onwards); or
- one (1) vocational double award, supported by passes in three (3) other subjects at GCSE level (grade C or above) reflecting subject specialism where required; or
- who meet prior certified or experiential learning

As a provider of educational pathways to international students, the College will accept all equivalent qualifications to the above. For further information <https://www.hic.navitas.com/admission-requirements>

Language Requirements: minimum IELTS 6.0 (IELTS bands minimum 5.5) or the equivalent grades in other UKVI SELT Examinations

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
Karoline Giles, Head of College Services.

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

BA (Hons) Accounting, BA (Hons) Accounting and Finance

Table 2.1: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Module Title	Module Code	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5	
Level 4		Accounting & Finance 1	4FBS1413	X	X		X	X	X	X	X	X	X			X	X	X	X		X	X			X		
		Accounting & Finance 2	4FBS1414	X	X		X	X	X	X	X	X	X			X	X	X	X		X	X	X			X	
		ILSC for the Business Professional	4FBS1410									X	X		X	X			X	X	X	X	X	X	X	X	X
		Economics 1	4FBS1415		X	X			X	X	X	X	X	X	X	X		X				X	X		X	X	
		The Business Professional	4FBS1411	X	X	X	X	X				X	X		X	X	X		X	X	X	X	X	X	X	X	X
		Quantitative Methods	4FBS1412		X									X			X	X	X	X		X	X		X	X	X
		Business Operations	4FBS1420	X			X		X			X	X		X	X	X		X	X			X		X	X	X
		Ethics, Governance & Law	4FBS1423	X		X	X					X	X	X		X	X		X	X			X	X		X	

BA (Hons) Finance

Table 2.1: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Module Title	Module Code	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5	
Level 4		Accounting & Finance 1	4FBS1413	X	X		X	X	X	X	X	X	X			X	X	X	X		X	X			X		
		Accounting & Finance 2	4FBS1414	X	X		X	X	X	X	X	X	X			X	X	X	X		X	X	X			X	
		ILSC for the Business Professional	4FBS1410									X	X		X	X	X		X	X	X	X	X	X	X	X	X

Economics 1	4FBS1415		X	X			X	X	X	X	X	X	X	X		X			X	X		X	X	
The Business Professional	4FBS1411	X	X	X	X	X			X	X		X	X	X		X	X	X	X	X	X	X	X	X
Quantitative Methods	4FBS1412		X								X			X	X	X	X		X	X		X	X	X
Global Perspectives	4FBS1416	X	X			X						X	X	X				X		X		X		
Ethics, Governance & Law	4FBS1423	X		X	X				X	X	X		X	X		X	X			X	X		X	X

BA (Hons) Business and Accounting

Table 2.1: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Module Code	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5
Level 4	Accounting & Finance 1	4FBS1413	X	X		X	X	X	X	X	X	X			X	X	X	X		X	X	X		X	
	Accounting & Finance 2	4FBS1414	X	X		X	X	X	X	X	X	X			X	X	X	X		X	X	X		X	
	ILSC for the Business Professional	4FBS1410								X	X		X	X	X		X	X	X	X	X	X	X	X	X
	Economics 1	4FBS1415		X	X			X	X	X	X	X	X	X	X		X			X	X		X	X	
	Global Perspectives	4FBS1416	X	X			X						X	X	X				X		X		X		
	Quantitative Methods	4FBS1412		X								X			X	X	X	X		X	X		X	X	X
	Marketing	4FBS1417	X	X	X	X	X				X	X	X	X	X	X				X	X	X	X	X	X
	Human Resource Management	4FBS1422	X		X	X									X	X				X		X		X	

BA (Hons) Business and Finance

Table 2.1: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Module Code	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5
Level 4	Accounting & Finance 1	4FBS1413	X	X		X	X	X	X	X	X	X			X	X	X	X		X	X	X		X	
	Accounting & Finance 2	4FBS1414	X	X		X	X	X	X	X	X	X			X	X	X	X		X	X	X		X	
	ILSC for the Business Professional	4FBS1410								X	X		X	X	X		X	X	X	X	X	X	X	X	X
	Economics 1	4FBS1415		X	X			X	X	X	X	X	X	X	X		X			X	X		X	X	
	Marketing	4FBS1417	X	X	X	X	X			X	X	X	X	X	X	X			X	X	X	X	X	X	X
	Quantitative Methods	4FBS1412		X								X		X	X	X	X	X		X	X		X	X	X
	Economics 2	4FBS1418	X			X	X	X	X	X	X		X	X	X		X			X	X		X	X	X
	Human Resource Management	4FBS1422	X		X	X									X	X				X			X		

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding

- A1. Analyse processes, procedures and practices of effective business management;
- A2. Interpret business information and evaluate its potential to facilitate informed decision-making
- A3. Research the complexity of the local, national and international external environments in which organisations operate
- A4. Review ethical considerations in the management of business and organisations
- A5. Examine key practices and underlying theory relevant to accounting and finance
- A6 The context in which finance operates, including the role and operation of financial markets and institutions
- A7 Financing arrangements and the governance structures of business entities, including the pricing of securities

Intellectual Skills

- B1. Structure and communicate ideas and arguments effectively in writing
- B2. Research information and reference source materials consistently and accurately using the Harvard Referencing System
- B3. Solve business problems and make business decisions using appropriate information and techniques
- B4 Analyse and evaluate the impact of the wider international, economic, political, legal and social environment on business organisations
- B5 Analyse and evaluate the impact of the wider international, economic, political, legal and social environment on business organisation

Practical Skills

- C1. Plan and manage independent study
- C2. demonstrate familiarity, facility and competence in the preparation of a variety of financial statements
- C3. make appropriate use of learning resources
- C4. understand and use the language of accountancy and finance
- C5. work effectively in a team
- C6. use and apply appropriate quantitative techniques

Transferable Skills

- D1. Communicate arguments, ideas and information effectively in writing and orally to specialist and non specialist audiences
- D2. Analyse problems arising in both academic and practical contexts and draw reasoned conclusions from a given, or individually researched, set of data
- D3. Reflect on their own learning and management styles and understand the importance of setting and pursuing personal learning and development goals
- D4. Synthesise ideas from a range of contexts and present this information in a clear and coherent way
- D5. Undertake research using appropriate qualitative and quantitative tools to evaluate options and to construct and justify arguments and proposals

Section 2

Programme management

Relevant QAA subject benchmarking statements

Type of programme

Date of validation/last periodic review

Date of production/ last revision of PS

Relevant to level/cohort

Administrative School

Accounting (November 2019), Business and Management (November 2019), Economics (December 2019)

Undergraduate

April 17

April 2022

Level 4 entering September 2022

Hertfordshire Business School

Table 3 Course structure

Course details					
Course code	Course description			JACS	
HICAF	BA (Hons) Accounting / BA (Hons) Accounting and Finance – HIC			N400	
HICAC	BA (Hons) Business and Accounting – HIC			N400	
HICFN	BA (Hons) Finance – HIC			N400	
HICFN	BA (Hons) Business and Finance - HIC			N400	
Course Instances					
Instances code	Intake	Stream	Instances Year	Location :	Mode of study
HICAF1F	A	BA (Hons) Accounting / BA (Hons) Accounting and Finance – HIC	1	Hatfield	Full-time
HICAFB1F-1	B	BA (Hons) Accounting / BA (Hons) Accounting and Finance – HIC	1	Hatfield	Full-time
HICAFB1F-2	B	BA (Hons) Accounting / BA (Hons) Accounting and Finance – HIC	1	Hatfield	Full-time
HICACCA1F	A	BA (Hons) Business and Accounting – HIC	1	Hatfield	Full-time
HICACCB1F-1	B	BA (Hons) Business and Accounting – HIC	1	Hatfield	Full-time
HICACC1C1F	B	BA (Hons) Business and Accounting – HIC	1	Hatfield	Full-time
HICFINA1F	A	BA (Hons) Finance – HIC	1	Hatfield	Full-time
HICFINB1F-1	B	BA (Hons) Finance – HIC	1	Hatfield	Full-time
HICFINIC1F-1	B	BA (Hons) Finance – HIC	1	Hatfield	Full-time
HICBFINA1F	A	BA (Hons) Business and Finance - HIC	1	Hatfield	Full-time
HICBFINB1F-1	B	BA (Hons) Business and Finance - HIC	1	Hatfield	Full-time

HICBFIN1C1 F-1	B	BA (Hons) Business and Finance - HIC	1	Hatfield	Full-time
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